Transfer Planning Worksheet 2020

MINIMUM SCORES:
Scores listed below earn credit and may satisfy some General Education, foreign language or degree requirements for an intended major.

<table>
<thead>
<tr>
<th>COURSE</th>
<th>AP/IB/A-LEVEL Exam Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>GB-B HUMANISTIC INQUIRY</td>
<td>No exams satisfy this category</td>
</tr>
<tr>
<td>GB-C SOCIAL ANALYSIS</td>
<td>No exams satisfy this category</td>
</tr>
<tr>
<td>GB-D THE LIFE SCIENCES</td>
<td>AP Biology, IB Biology, AL Biology, Marine Science</td>
</tr>
<tr>
<td>GB-F QUANTITATIVE REASONING</td>
<td>AP Calculus AB, AP Calculus BC, AP Statistics, IB Mathematics, IB Mathematics (Further), IB Economics, AL Mathematics, AL Further Mathematics</td>
</tr>
<tr>
<td>GB-G CIVIC ENGAGEMENT</td>
<td>IB Global Politics</td>
</tr>
</tbody>
</table>

NOTES:

1. Major the student plans to transfer into at USC:

2. Semester and year student plans to transfer to USC:

3. Major the student plans to transfer into at USC:

STATEMENT OF UNDERSTANDING

I acknowledge that the information and advice provided on this form constitute a good faith effort on the part of the USC Office of Admission to prepare me for future transfer to USC. While USC makes every effort to provide accurate and up-to-date information, students are responsible for verifying the accuracy of the information and for completing all required steps to ensure application of transfer credits. Please refer to the USC Catalogue for the most current and comprehensive information on transfer credit policies. Students are also encouraged to contact the Office of Admissions for further guidance and assistance.
Transfer Planning Worksheet 2020

Student's Name
USC ID Number
Last / Family First / Given
High School
State
Major (and school/college) to which student originally applied

Exam:
Score:

Exam:
Score:

Exam:
Score:

Exam:
Score:

NOTES REGARDING TRANSFER ADMISSION TO USC:
We consider many factors in making admission decisions, so we cannot offer a guarantee for you today. However, we can say with a high degree of confidence that you will have a chance of being admitted in the future if you:

- Earn only A's and B's in a full-time college schedule of 30-32 transferable semester units per academic year (45-48 quarter units; one semester unit equals 1.5 quarter units).
- Earn an overall grade point average of at least 3.60 in USC-transferable courses.
- Complete two semesters of English composition, including a course equivalent to USC's Writing/Composition requirement, WRIT 130.
- Complete USC's minimum math requirement and, if applicable, make progress toward the math required by your particular major.
  (Engineering, Computer Science, Business, the natural sciences, and several other professional programs at USC have additional math requirements over and above Intermediate Algebra. Consult the USC Catalogue, Transferring to USC, or check with a USC Admission representative.)
- Take courses that satisfy requirements in General Education, foreign language (if needed for your major), and lower-division courses needed for your major.
- Stay in touch with the USC Office of Admission to ensure you make adequate progress.
- Apply for fall 2020 admission after your fall 2019 grades are posted.
- Submit final high school transcripts showing your graduation.
- Apply for fall 2020 financial aid as soon as you apply for admission. Complete the steps outlined at financialaid.usc.edu.

Student’s Signature
Date

NOTES TO STUDENTS:
- 1. List AP exam scores of 4 or 5, IB Higher Level Exam results of 5, 6, or 7, or A-Level exam scores of B or higher.
- 2. College(s) student plans to attend during the 2019-2020 school year:
- 3. Major the student plans to transfer into at USC:
- 4. Semester and year student plans to transfer to USC:
- 5. Major the student plans to transfer into at USC:
- 6. Determine your student plans to transfer to USC:

STATEMENT OF UNDERSTANDING:
I acknowledge that the information and advice provided on this form constitute a good faith effort on the part of the USC Office of Admission to prepare me for future transfer to USC. While every effort has been made to ensure the accuracy of the advice I have received, I understand that requirements can change and that this form should not be intended as a guarantee of admission or transfer credit. Furthermore, I understand that transfer students are bound by the rules and requirements set forth in the USC Catalogue for the academic year they enroll at USC. Lastly, even if I successfully complete the courses suggested above, I will still be required to apply for admission (or pre-admission) before I will be allowed to enroll at USC.

USC Admission Counselor

APPENDIX:

Course
Exam
Score

AP/IB/A-LEVEL Exam Credit

AP/HUMANITARIAN INQUIRY

AP/SOCIAL ANALYSIS

AP/THE PHYSICAL SCIENCES

AP/QUANTITATIVE REASONING

AP/CITIZENSHIP IN A DIVERSE WORLD

AP/TRADITIONS AND HISTORICAL FOUNDATIONS

FOREIGN LANGUAGE:
Scores of 4, 5, 6, or 7 on the following AP exams will satisfy the first-level foreign language requirement, but do not earn USC course equivalence. (Students looking to take a second-level foreign language course must take a placement exam.)

Chinese Language and Culture, Italian Language and Culture, Japanese Language and Culture, French Language, French Literature, German Language, Spanish Literature, Spanish Language
Appropriate AP, IB, and A-Level exams in the subject areas listed above will be considered for foreign language credits on a case by case basis in USC's transfer office.

MINIMUM SCORES:
Scores listed below earn credit and may satisfy some General Education, Foreign Language or degree requirements for an intended major.

Exam:
Score:

Exam:
Score:

Exam:
Score:

Exam:
Score:

COURSE
THE ARTS

AP Art History, IB Art, IB Film, IB Music, IB Visual Arts, AL Art & Design, AL Music

THE HUMANISTIC INQUIRY

No exams satisfy this category

SOCIAL ANALYSIS

No exams satisfy this category

THE LIFE SCIENCES

AP Biology, IB Biology, AL Biology, Marine Science

THE PHYSICAL SCIENCES


QUANTITATIVE REASONING

AP Calculus AB, AP Calculus BC, AP Statistics, IB Mathematics, IB Mathematics (further), AL Mathematics, AL Further Mathematics

CITIZENSHIP IN A DIVERSE WORLD

IB Global Politics

TRADITIONS AND HISTORICAL FOUNDATIONS

AP European History, AP US History, AP World History, AP Culture (various)
Transfer Planning Worksheet 2020

Student's Name
USC ID Number
Last /Family First/Given
High School
State
Major (and school/college) to which student originally applied

Exam: Score:
Exam: Score:
Exam: Score:
Exam: Score:

1. List AP exam scores of 4 or 5, IB Higher Level Exam results of 5, 6, or 7, or A-Level exam scores of B or higher.

2. College(s) student plans to attend during the 2019-2020 school year:

3. Major the student plans to transfer into at USC:

NOTES REGARDING TRANSFER ADMISSION TO USC:
We consider many factors in making admission decisions, so we cannot offer a guarantee for you today. However, we can say with a high degree of confidence that you will have a chance of being admitted in the future if you:

• Earn only A’s and B’s in a full-time college schedule of 30-32 transferable semester units per academic year (45-48 quarter units; one semester unit equals 1.5 quarter units).
• Earn an overall grade point average of at least 3.60 in USC-transferable courses.
• Complete two semesters of English composition, including a course equivalent to USC’s Writing/Composition requirement, WRIT 130.
• Complete USC’s minimum math requirement and, if applicable, make progress toward the math required by your particular major.
  (Engineering, Computer Science, Business, and selected other professional programs at USC have additional math requirements over and above Intermediate Algebra. Consult the USC Catalogue, Transferring to USC, or check with a USC Admission representative.)
• Take courses that satisfy requirements in General Education, foreign language (if needed for your major), and lower-division courses needed for your major.
• Apply for USC’s Early Offer of Admission to ensure you meet all application deadlines.
• Complete final high school transcript by the end of your senior year.
• Apply for financial aid early and the application process begins with application. Complete the steps outlined on financialaid.usc.edu.

Student’s Signature
Date

USC Admission Counselor
Email

STATEMENT OF UNDERSTANDING
I acknowledge that the information and advice provided on this form constitute a good faith effort on the part of the USC Office of Admission to prepare me for future transfer to USC. While some factors in selecting admission decisions and while we cannot offer a guarantee for you today, we can say with a high degree of confidence that you will have a chance of being admitted in the future if you:

• Earn only A’s and B’s in a full-time college schedule of 30-32 transferable units per academic year (45-48 quarter units; one semester unit equals 1.5 quarter units).
• Earn an overall grade point average of at least 3.60 in USC-transferable courses.
• Complete two semesters of English composition, including a course equivalent to USC’s Writing/Composition requirement, WRIT 130.
• Complete USC’s minimum math requirement and, if applicable, make progress toward the math required by your particular major.
• Take courses that satisfy requirements in General Education, foreign language (if needed for your major), and lower-division courses needed for your major.
• Apply for USC’s Early Offer of Admission to ensure you meet all application deadlines.
• Complete final high school transcript by the end of your senior year.
• Apply for financial aid early and the application process begins with application. Complete the steps outlined on financialaid.usc.edu.

NOTE: MINIMUM SCORES:
Scores listed below earn credit and may satisfy some General Education, foreign language or degree requirements for an intended major.

EXAM

SCORE

AP

IB Higher Level exam

A level

Score of 6 or better

FOREIGN LANGUAGE:
Scores of a 4 or 5 on the following AP exam will satisfy the third-level foreign language requirement, but do not earn USC course equivalence.

Chinese Language and Culture, Italian Language and Culture, Japanese Language and Culture, French Language, French Literature, German Language, Spanish Language, Spanish Literature

Applicants are encouraged to submit scores of a 4 or 5 on the following AP exams.

American Sign Language, Chinese (Mandarin), French (Native or Foreign Language), German (Native or Foreign Language), Japanese, Spanish (Native or Foreign Language), Japanese Literature

Visit arr.usc.edu/transfercredit for more guidelines and information.

AP/IB/A-LEVEL Exam Credit

AP/IB/A-LEVEL Exam Credit

EXAM

SCORE

STUDENT INFORMATION:

AP/IB/A-LEVEL Exam Credit

AP/IB/A-LEVEL Exam Credit

COURSE

THE ARTS

No exam satisfies this category

THE HUMANISTIC INQUIRY

No exam satisfies this category

THE SOCIAL ANLYSIS

No exam satisfies this category

THE LIFE SCIENCES

No exam satisfies this category

THE PHYSICAL SCIENCES

No exam satisfies this category

QUANTITATIVE REASONING

No exam satisfies this category

CITIZENSHIP IN A DIVERSE WORLD

IB Global Politics

TRADITIONS AND HISTORICAL FOUNDATIONS

No exam satisfies this category

EXAM

SCORE

THE ARTS

AP Art History, IB Art, IB Music, IB Theatre, IB Visual Arts

THE HUMANISTIC INQUIRY

No exam satisfies this category

THE SOCIAL ANLYSIS

No exam satisfies this category

THE LIFE SCIENCES

AP Biology

THE PHYSICAL SCIENCES


QUANTITATIVE REASONING

AP Calculus AB, AP Calculus BC, AP Statistics, IB Mathematics, IB Mathematics (further), IB Further Mathematics

CITIZENSHIP IN A DIVERSE WORLD

IB Global Politics

TRADITIONS AND HISTORICAL FOUNDATIONS

IB European History, IB US History, IB World History

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NOTES:
The USC General Education program is designed to introduce you to the breadth of knowledge you will need to be a well-educated person in the 21st century. With careful choice of classes, students can meet the following requirements with eight courses:

- **MINIMUM MATH**
- **THE ARTS**
- **HUMANISTIC INQUIRY**
- **SOCIAL ANALYSIS**
- **THE LIFE SCIENCES**
- **QUANTITATIVE REASONING**
- **FOREIGN LANGUAGE**
- **GLOBAL CITIZENSHIP**
- **GLOBAL PERSPECTIVES**
- **SUGGESTED FIRST-YEAR COURSE PLAN**

### GENERAL EDUCATION COURSES RECOMMENDED FOR ADMISSION

Eight courses, one in each of the nine categories specified below, are required for admission. Students should consult their intended major on pages 348-352 of the Pre-Professional Courses and explore the most suitable major(s) for their interests.

#### COURSES RECOMMENDED FOR ADMISSION

- **The Arts**: Courses that meet this requirement teach students to observe, perceive, interpret, and critically evaluate the arts, and to think critically and formulate informed opinions about ideas and values. Students to engage with the arts by teaching students to identify social, political, economic, and cultural foundations of contemporary societies over a substantial period of time by teaching students to understand the enduring cultural traditions and historical foundations of contemporary societies.
- **Humanistic Inquiry**: Courses that meet this requirement teach students to identify patterns of thought, emerge from personal experiences, and reflect critically on the history and cultural foundations of civilizations and cultures, to observe, perceive, interpret, and critically evaluate the arts, and to think critically and formulate informed opinions about ideas and values.
- **Social Analysis**: Courses that meet this requirement teach students to identify patterns of thought, emerge from personal experiences, and reflect critically on the history and cultural foundations of civilizations and cultures, to observe, perceive, interpret, and critically evaluate the arts, and to think critically and formulate informed opinions about ideas and values.
- **The Life Sciences**: Courses that meet this requirement teach students to identify patterns of thought, emerge from personal experiences, and reflect critically on the history and cultural foundations of civilizations and cultures, to observe, perceive, interpret, and critically evaluate the arts, and to think critically and formulate informed opinions about ideas and values.
- **Quantitative Reasoning**: Courses that meet this requirement teach students to identify patterns of thought, emerge from personal experiences, and reflect critically on the history and cultural foundations of civilizations and cultures, to observe, perceive, interpret, and critically evaluate the arts, and to think critically and formulate informed opinions about ideas and values.
- **Foreign Language**: Courses that meet this requirement teach students to identify patterns of thought, emerge from personal experiences, and reflect critically on the history and cultural foundations of civilizations and cultures, to observe, perceive, interpret, and critically evaluate the arts, and to think critically and formulate informed opinions about ideas and values.
- **Global Citizenship**: Courses that meet this requirement teach students to identify patterns of thought, emerge from personal experiences, and reflect critically on the history and cultural foundations of civilizations and cultures, to observe, perceive, interpret, and critically evaluate the arts, and to think critically and formulate informed opinions about ideas and values.

### SUGGESTED FIRST-YEAR COURSE PLAN

#### GE-A: The Arts

- **COURSE 1**: Intro to Philosophy, American Literature, Western Civilization, World Civilization

#### GE-B: Social Analysis

- **COURSE 1**: World History, Intro to American Studies, Intro to Gender Studies, Intro to Women's Studies

#### GE-C: Humanistic Inquiry

- **COURSE 1**: History of Religions, Eastern Religion, Western Religion

#### GE-D: Social Analysis

- **COURSE 1**: Intro to Ecology, Intro to Environmental Science

#### GE-E: Global Perspectives

- **COURSE 1**: Intro to World History

#### GE-F: Quantitative Reasoning

- **COURSE 1**: Precalculus

#### GE-G: Social Analysis

- **COURSE 1**: Microeconomics, Macroeconomics

#### GE-H: Foreign Language

- **COURSE 1**: Elementary Chinese

**ADDITIONAL MAJOR-RELATED COURSES RECOMMENDED FOR ADMISSION**

In addition to the requirements, the curriculum of many undergraduate majors requires additional coursework. Students should consult their intended major on pages 348-352 of the Pre-Professional Courses and explore the most suitable major(s) for their interests.
### Core Literacies

#### 1. The Arts

Courses that meet this requirement analyze the historical and cultural contexts in which art is created and the role it plays in society. Students are encouraged to take courses that consider how art is connected to ethical, religious, and cultural traditions.

<table>
<thead>
<tr>
<th>COURSE OR EXAM</th>
<th>GE-C</th>
<th>GE-B</th>
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<tbody>
<tr>
<td>Completed</td>
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</table>

#### 2. Social Analysis

Courses that meet this requirement analyze how society is organized and how individuals and institutions make decisions. Students are encouraged to take courses that consider how society is connected to ethical, religious, and cultural traditions.

<table>
<thead>
<tr>
<th>COURSE OR EXAM</th>
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#### 3. The Life Sciences

Courses that meet this requirement analyze the historical and cultural contexts in which science is created and the role it plays in society. Students are encouraged to take courses that consider how science is connected to ethical, religious, and cultural traditions.

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#### 4. The Physical Sciences

Courses that meet this requirement analyze the historical and cultural contexts in which technology is created and the role it plays in society. Students are encouraged to take courses that consider how technology is connected to ethical, religious, and cultural traditions.

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#### 5. Quantitative Reasoning

Courses that meet this requirement analyze the historical and cultural contexts in which scientific knowledge is created and the role it plays in society. Students are encouraged to take courses that consider how scientific knowledge is connected to ethical, religious, and cultural traditions.

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### Global Perspectives

#### Citizenship in a Diverse World

Courses that meet this requirement analyze the historical and cultural contexts in which individuals and communities make decisions. Students are encouraged to take courses that consider how individuals and communities are connected to ethical, religious, and cultural traditions.

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#### Historical Foundations

Courses that meet this requirement analyze the historical and cultural contexts in which societies and civilizations make decisions. Students are encouraged to take courses that consider how societies and civilizations are connected to ethical, religious, and cultural traditions.

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#### Social Structures

Courses that meet this requirement analyze the historical and cultural contexts in which social and economic systems make decisions. Students are encouraged to take courses that consider how social and economic systems are connected to ethical, religious, and cultural traditions.

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#### Economic Systems

Courses that meet this requirement analyze the historical and cultural contexts in which economic systems make decisions. Students are encouraged to take courses that consider how economic systems are connected to ethical, religious, and cultural traditions.

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### Foreign Language

Courses that meet this requirement analyze the historical and cultural contexts in which languages are created and the role they play in society. Students are encouraged to take courses that consider how languages are connected to ethical, religious, and cultural traditions.

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### Additional Major-Related Courses Recommended for Admission

In addition to the requirements, all candidates of any academic major should consider taking a 12-15 semester system at which either of the first two language courses in the sequence is fewer than four units. The third-level requirement will take one or more courses in the third language.

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*Students planning to transfer to the USC School of Architecture, the Marshall School of Business, or the Dental Hygiene program should be aware of the additional courses required for admission. Refer to the USC brochure for more information.*