

STUDENT INFORMATION:

Student's Name _____ USC ID Number _____
Last /Family First/Given

High School _____ State _____

Major (and school/college) to which student originally applied _____

1. List AP exam scores of 4 or 5, IB Higher Level Exam results of 5, 6, or 7, or A-Level exam scores of B or higher.

Exam: _____ Score: _____

Exam: _____ Score: _____

Exam: _____ Score: _____

Exam: _____ Score: _____

2. College(s) student plans to attend during the 2018-2019 school year:

3. Major the student plans to transfer into at USC:

4. Semester and year student plans to transfer to USC: Fall 2019 Fall 2020

NOTES REGARDING TRANSFER ADMISSION TO USC:

We consider many factors in making admission decisions, so we cannot offer a guarantee for you today. However, we can say with a high degree of confidence that you will have a chance of being admitted in the future if you:

- Earn only A's and B's in a full-time college schedule of 30-32 transferable semester units per academic year (45-48 quarter units; one semester unit equals 1.5 quarter units).
- Earn an overall grade point average of at least 3.60 in USC-transferable courses.
- Complete two semesters of English composition, including a course equivalent to USC's Writing/Composition requirement, WRIT 130.
- Complete USC's minimum math requirement and, if applicable, make progress toward the math required by your particular major. (Engineering, Computer Science, Business, the natural sciences, and several other professional programs at USC have additional math requirements over and above Intermediate Algebra. Consult the *USC Catalogue*, *Transferring to USC*, or check with a USC Admission representative.)
- Take courses that satisfy requirements in General Education, foreign language (if needed for your major), and lower-division courses needed for your major.
- Stay in touch with the USC Office of Admission to ensure you make adequate progress.
- Apply for fall 2019 admission after your fall 2018 grades are posted.
- Submit final high school transcripts showing your graduation.
- Apply for fall 2019 financial aid as soon as you apply for admission. Complete the steps outlined at financialaid.usc.edu.

NOTES:

STATEMENT OF UNDERSTANDING

I acknowledge that the information and advice provided on this form constitute a good faith effort on the part of the USC Office of Admission to prepare me for future transfer to USC. While every effort has been made to ensure the accuracy of the advice I have received, I understand that requirements can change and that this form should not be intended as a guarantee of admission or transfer credit. Furthermore, I understand that transfer students are bound by the rules and requirements set forth in the *USC Catalogue* for the academic year they enroll at USC. Lastly, even if I successfully complete the courses suggested above, I will still be required to apply for admission (and be admitted) before I will be allowed to enroll at USC.

Student's Signature _____ Date _____

USC Admission Counselor _____ Email: _____ Recruiter Code: _____

MINIMUM SCORES:

Scores listed below earn credit and may satisfy some General Education, foreign language or degree requirements for an intended major.

EXAM	SCORE
AP	4 or 5 for certain exams
IB Higher Level exam	5, 6, or 7, up to a maximum of four exams
A-Level	Score of B or better

FOREIGN LANGUAGE:

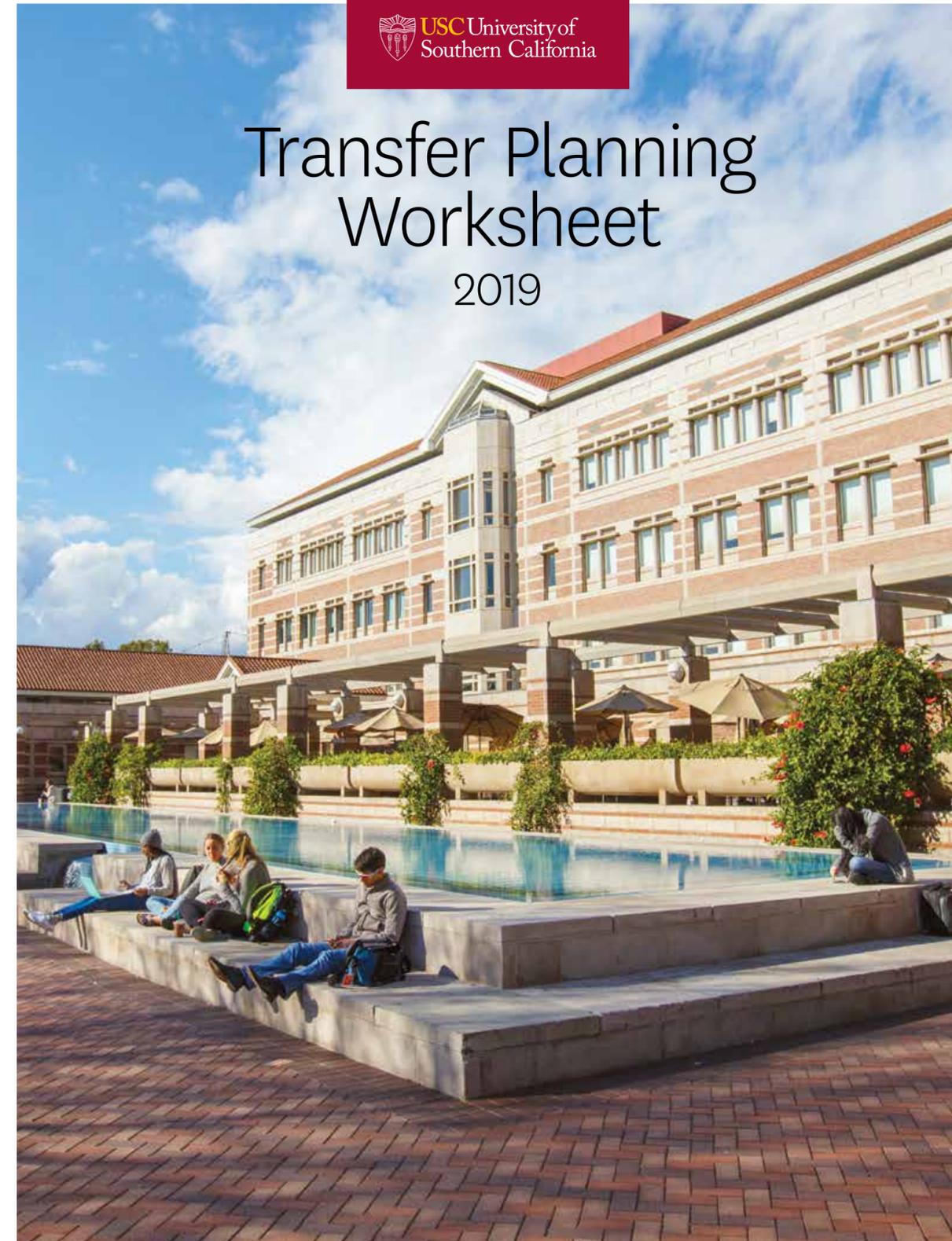
Scores of 4 or 5 on the following AP exams will satisfy the third-level foreign language requirement, but do not earn USC course equivalence. (Students wishing to take a fourth-level foreign language course must take a placement exam.)

Chinese Language and Culture, Italian Language and Culture, Japanese Language and Culture, French Language, French Literature, German Language, Spanish Language, Spanish Literature

Appropriate IB and A-Level exams in the subjects listed above will be considered for foreign language credit on a case-by-case basis.

Visit arr.usc.edu/transferecredit for more guidelines and information.

COURSE	EXAM
GE-A THE ARTS	AP Art History, IB Dance, IB Film, IB Music, IB Theatre, IB Visual Arts, AL Art & Design, AL Music
GE-B HUMANISTIC INQUIRY	No exams satisfy this category.
GE-C SOCIAL ANALYSIS	No exams satisfy this category.
GE-D THE LIFE SCIENCES	AP Biology, IB Biology, AL Biology, AL Marine Science
GE-E THE PHYSICAL SCIENCES	AP Chemistry, AP Physics 1&2, AP Physics B, AP Physics C: Electricity & Magnetism, AP Physics C: Mechanics, IB Chemistry, IB Physics, AL Chemistry, AL Physics
GE-F QUANTITATIVE REASONING	AP Calculus AB, AP Calculus BC, AP Macroeconomics, AP Microeconomics, AP Statistics, IB Economics, IB Mathematics, IB Mathematics (further), AL Economics, AL Mathematics, AL Further Mathematics
GE-G CITIZENSHIP IN A DIVERSE WORLD	IB Global Politics
GE-H TRADITIONS AND HISTORICAL FOUNDATIONS	AP European History, AP US History, AP World History, IB History (various)



COURSES REQUIRED FOR ADMISSION

Students are required to follow these revised General Education requirements if they graduated high school in spring or summer 2015 and their first full-time term of college enrollment was fall 2015 or after (excluding summers).

Students who started at any college or university before summer 2015 will follow the GE program in effect prior to fall 2015.

Students planning to transfer to the USC School of Architecture, the Marshall School of Business, or the Dental Hygiene program should be aware of the additional courses required for admission. Refer to the *Transferring to USC* brochure for more information.

WRITING/COMPOSITION

Strong writing skills are essential to success at USC. All undergraduates at USC are required to take two writing courses: one lower-division and one upper-division course. The upper-division course must be taken at USC.

Successful transfer applicants will complete a course equivalent to the lower-division requirement, WRIT 130, before applying for admission. Typically the second course in a college composition sequence satisfies this requirement.

If your school does not offer a course equivalent to **WRIT 130**, you should take the strongest composition course available. This course may not be taken on a Pass/No Pass basis. Professional, technical, creative and remedial writing courses will not satisfy this requirement.

If you are unsure if your writing course is equivalent to **WRIT 130**, or if it does not appear on any current articulation agreements or histories, keep the syllabus and your term papers for later review by USC.

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COURSE
 Completed In progress

MINIMUM MATH

Advanced or Intermediate Algebra

You are expected to have earned strong grades in at least three years of high school mathematics, including **Advanced Algebra (Algebra II)** or **Intermediate Algebra** at the college level with a grade of C or better.

Majors in the sciences, social sciences, business, architecture and engineering at USC require specific mathematics courses and achievement beyond this level.

If lower-division mathematics courses are required by your major, we advise you to complete them early in your college studies, prior to applying to USC.

Please refer to Additional Coursework by Major in the *Transferring to USC* brochure to find out if your intended program of study requires additional coursework.

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COURSE OR EXAM
 Completed In progress

GENERAL EDUCATION COURSES RECOMMENDED FOR ADMISSION

USC's General Education program is designed to introduce you to the breadth of knowledge you will need to be a well-educated person in the 21st century. With careful choice of classes, students can meet the following 10 requirements with eight courses:

- **Eight courses within the six Core Literacies:** one course each in The Arts, Life Sciences, Physical Sciences, and Quantitative Reasoning; and two courses each in Humanistic Inquiry and Social Analysis.
- **Two courses in Global Perspectives:** one in Citizenship in a Diverse World and one in Traditions and Historical Foundations.
- Some Global Perspectives courses will satisfy requirements in the Core Literacies as well. A single course can satisfy one Global Perspectives and one Core Literacy requirement at most.

- Transfer students must complete two GE courses at USC Dornsife College from among the six Core Literacy categories.
- Once enrolled at USC, students must complete all GE requirements at the university.
- Transfer students are not required to complete a General Education Seminar (GESM), as is required for first-year students.

- A course taken at another institution must be at least 3 semester units or 4 quarter units to be eligible for GE credit.
- Additional information about the revised 2015 General Education Program is available at dornsife.usc.edu/2015ge.

CORE LITERACIES

GE-A	THE ARTS	GE-B	HUMANISTIC INQUIRY (2 COURSES)	GE-C	SOCIAL ANALYSIS (2 COURSES)	GE-D	THE LIFE SCIENCES	GE-E	THE PHYSICAL SCIENCES	GE-F	QUANTITATIVE REASONING				
	Courses that meet this requirement enable students to engage with the arts by teaching them to create and analyze works of art, understanding the context of their creations and their connections to cultural issues. EXAMPLES OF ACCEPTABLE COURSES: Art History (must include cultural context), Intro to Film, Art Appreciation (Great Works), History of Architecture (must include cultural context), History of Music, History of Dance, History of Photography, Intro to Theatre, Modern Art, Contemporary Art, Music Appreciation, History of Jazz, History of Rock and Roll, Dramatic Literature (plays from all eras) NOT ACCEPTABLE: Studio, performance, theory or pre-professional courses COURSE OR EXAM <input type="checkbox"/> Completed <input type="checkbox"/> At USC <input type="checkbox"/> In progress <input type="checkbox"/> Non-USC		Courses that meet this requirement cultivate a critical appreciation for various forms of human expression by teaching students to evaluate works of literature, philosophy and the arts, and to think critically and formulate informed opinions about ideas and values. EXAMPLES OF ACCEPTABLE COURSES: Western Civilization, World Civilization, Intro to Philosophy, American Literature, or English Literature, US History, Intro to Religions, Eastern Religion, Western Religion, World Religions, Old Testament, New Testament, Mythology (Greek/Roman/World) COURSE <input type="checkbox"/> Completed <input type="checkbox"/> At USC <input type="checkbox"/> In progress <input type="checkbox"/> Non-USC		Courses that meet this requirement explore the causes and consequences of social phenomena by teaching students to apply the quantitative and qualitative methods of the social sciences to understand how people behave and influence the world through institutions and other cultural forms. EXAMPLES OF ACCEPTABLE COURSES: Cultural Anthropology, Intro to Environmental Studies (people and policy focused), Intro to Sociology, Intro to Political Science, Intro to Gender Studies, Intro to Women's Studies, Intro to LGBT Studies, Intro to International Relations, Intro to Peace (or Conflict) Studies, Language and Society, Ethnic-American Histories COURSE <input type="checkbox"/> Completed <input type="checkbox"/> At USC <input type="checkbox"/> In progress <input type="checkbox"/> Non-USC		Courses that meet this requirement explore a scientific understanding of a full range of living systems from molecules to ecosystems by teaching students to understand how data is generated, presented and interpreted and how scientific discovery spurs technological growth and impacts society. EXAMPLES OF ACCEPTABLE COURSES: General Biology, Physical Anthropology, Environmental Biology, Marine Biology Courses must include a lab component. Online or hybrid labs are not acceptable. COURSE OR EXAM <input type="checkbox"/> Completed <input type="checkbox"/> At USC <input type="checkbox"/> In progress <input type="checkbox"/> Non-USC		Courses that meet this requirement analyze natural phenomena through quantitative description and synthesis, teaching students to solve scientific problems and to understand the processes by which scientific knowledge is obtained, evaluated and placed in the context of societal relevance. EXAMPLES OF ACCEPTABLE COURSES: General Chemistry, Intro to Chemistry, General Physics, Oceanography, Elementary Astronomy, Physical Geography Courses must include a lab component. Online or hybrid labs are not acceptable. COURSE OR EXAM <input type="checkbox"/> Completed <input type="checkbox"/> At USC <input type="checkbox"/> In progress <input type="checkbox"/> Non-USC		Courses that meet this requirement teach students to use a set of formal tools, such as logical or statistical inference, probability, or mathematical analysis to pose and evaluate hypotheses, claims, questions, or problems within a formal mode of thought. EXAMPLES OF ACCEPTABLE COURSES: Microeconomics, Macroeconomics, Pre-Calculus, College Algebra, Statistics, Finite Math, Calculus, Math for Liberal Arts, Calculus for Business Meeting This Requirement with Math Placement Test Scores: Students may meet their 2015 General Education requirement in Quantitative Reasoning with a score of 22 on the USC Mathematics Placement Exam, if that score is earned under certain conditions. Please visit dornsife.usc.edu/2015ge/2015ge-requirements for complete information. COURSE OR EXAM <input type="checkbox"/> Completed <input type="checkbox"/> At USC <input type="checkbox"/> In progress <input type="checkbox"/> Non-USC				
GLOBAL PERSPECTIVES						FOREIGN LANGUAGE									
GE-G	CITIZENSHIP IN A DIVERSE WORLD	GE-H	TRADITIONS AND HISTORICAL FOUNDATIONS												
	Courses that meet this requirement enhance understanding of citizenship and moral agency in today's increasingly global society by teaching students to identify social, political, economic, and cultural forces that bear on human experience in the U.S. and around the world. EXAMPLES OF ACCEPTABLE COURSES: International Relations, Intro to Peace (or Conflict) Studies NOT ACCEPTABLE: Courses that consider these issues in the context of a single country, like the U.S. COURSE OR EXAM <input type="checkbox"/> Completed <input type="checkbox"/> At USC <input type="checkbox"/> In progress <input type="checkbox"/> Non-USC		Courses that meet this requirement examine the historical and cultural foundations of contemporary societies over a substantial period of time by teaching students to understand the enduring influence of literary, political, economic, philosophical, legal, ethical and religious traditions. EXAMPLES OF ACCEPTABLE COURSES: Art History (must include cultural context), History of Architecture (must include cultural context), Music History, History of Theatre, Western Civilization, World Civilization, US History, Intro to Religion, Eastern Religion, Western Religion, World Religions, Old Testament, New Testament, Mythology (Greek/Roman/World) NOT ACCEPTABLE: Modern or contemporary history courses focused on the 20th century or later. COURSE OR EXAM <input type="checkbox"/> Completed <input type="checkbox"/> At USC <input type="checkbox"/> In progress <input type="checkbox"/> Non-USC	Many degree programs require the third-level course of a foreign language. See the "F/L" column next to your intended major on pages 12-15 of the <i>Transferring to USC</i> brochure. Students are encouraged to begin, if not finish, this requirement before transferring. Once at USC, transfers needing further studies in foreign language must complete a placement exam before being allowed to register for courses. Students attending schools on the quarter system must complete the fifth-level course of a foreign language to satisfy this requirement. At some semester schools, a fourth-level course is equivalent to the third level at USC. A score of 4 or higher on an AP foreign language exam (other than Latin) can fulfill this requirement. Language courses taken fully or partially online do not satisfy this requirement. COURSE OR EXAM <input type="checkbox"/> Completed <input type="checkbox"/> At USC <input type="checkbox"/> In progress <input type="checkbox"/> Non-USC						ADDITIONAL MAJOR-RELATED COURSES RECOMMENDED OR REQUIRED FOR ADMISSION In addition to GE requirements, the curricula of many undergraduate majors contain lower-division introductory coursework often available at other institutions. Students wishing to be more competitive in the applicant pool should consider completing the suggested courses listed for their major before transferring. With the exceptions of the USC School of Architecture, Marshall School of Business and the Dental Hygiene program, completion of these courses is not a prerequisite for transfer admission to USC. Please refer to the <i>Transferring to USC</i> brochure for lists of suggested courses. To find equivalent courses at the college you attend, visit arr.usc.edu/transfercredit .					

SUGGESTED FIRST-YEAR COURSE PLAN

COURSE	TERM 1	TERM 2	TERM 3 (IF APPLICABLE)
WRITING/COMPOSITION*			
MINIMUM MATH			
GE-A: THE ARTS			
GE-B: HUMANISTIC INQUIRY COURSE 1			
GE-B: HUMANISTIC INQUIRY COURSE 2			
GE-C: SOCIAL ANALYSIS COURSE 1			
GE-C: SOCIAL ANALYSIS COURSE 2			
GE-D: THE LIFE SCIENCES			
GE-E: THE PHYSICAL SCIENCES			
GE-F: QUANTITATIVE REASONING			
GE-G: CITIZENSHIP IN A DIVERSE WORLD			
GE-H: TRADITIONS AND HISTORICAL FOUNDATIONS			
FOREIGN LANGUAGE**			
MAJOR RELATED***			
MAJOR RELATED***			
ELECTIVE			
ELECTIVE			

* Not all college writing/composition courses will satisfy USC's lower-division writing requirement. If you are unsure if your writing course is equivalent to WRIT 130, keep your syllabus and papers for later review by USC.

** Most programs require the study of a foreign language. You can find the requirements for your intended major in the *Transferring to USC* brochure. If you attend a college on the quarter system, note that a third-level requirement takes five quarters to complete. If you attend a college on the semester system at which either of the first two language courses in the sequence is fewer than four units, the third-level requirement will take four semesters to complete.

*** Several programs require courses that can be transferred from other schools. In some cases, these courses are also required for admission. See the *Transferring to USC* brochure.